

K. K. TEACHERS TRAINING COLLEGE

(Recognised by ERC NCTE, Bhubaneswar & affiliated to VBU, Hazaribag & JAC, Ranchi)



PROSPECTUS

At- Kapasara, PO - Bagsuma, PS - Govindpur, Dhanbad - 828109 (Jharkhand) Contact No. : 7091193027, 7091193008 E-mail : sksdhn@yahoo.com | Website : www.kkttcdhanbad.in

Infrastructure















The **PARENT BODY**

Samajik Kalyan Sanstha

Er. Ravi Chaudhary, a Philanthropic Entrepreneur, founded 'Samajik Kalyan Sanstha' in 1993. As a 'Missionary' and 'Visionary', fourteenth institutions have been established since then. K. K. Teachers Training College at Kapasara, PO- Bagsuma, Govindpur, Dhanbad, Jharkhand popularly known as KKTTC, was set up in 2017. The authority is committed to develop the college as one of the best seat of 'Teachers Education' in Eastern India fulfilling the socioeconomic development needs particularly in Jharkhand.

Samajik Kalyan Sanstha is 'Registered' under the 'Societies Registration Act XXI of 1860'. Its 'Registration No. 590, 10-12-1993' in Bihar state and it is reciprocally Registered in Jharkhand State having 'Registration No. 119' of the year 2007. The Society has established 'K. K. Group of Institutions' since its inception by the 'Founder Chairman, Er. Ravi Chaudhary'.

The philanthropic 'Society' is having a core group of qualified engineers with vivid experience in industries, Govt. project/s implementation, rural development, illiteracy eradication and social uplift of uneducated women and children. It has established, so far, fourteenth technical & processional institutions including K K. University in Bihar in the preceding and present decades.

In order to achieve its objective of imparting quality education, the Society established K. K. I. T.I. in 1993 for the promotion of 'Vocational Training' and got affiliation from the State Council for Vocational Training, Patna (Bihar). It has been a successful institution in creating a platform for the deserving students of the state. The management has taken special care of all the institutions established by the Society to provide job oriented Technical & professional courses in order to generate competent professionals ready for embracing the challenge of globalization in the 21st century.



CHAIRMAN'S DESK



Er Ravi Chaudhary

With the education system unfolding new possibilities and opportunities, it is inevitable that education in India will certainly need to do more and deliver better. Since education is the tool of Social change, K. K. Teachers Training college is imparting quality Education in order to create a knowledge society and global environment. In present educational scenario, innovation in classroom practice is the crying need of the hour. We encourage innovation by the classroom practitioners in and outside the class. Emphasis is laid on all round development of student-teachers. A teacher must leave no stone unturned in growing the students for nation building. The process of teaching-learning should evolve round the issues of peace, love, harmony and brotherhood which will transform the students of today into ideal citizens of tomorrow. I am confident that our teachers of tomorrow will definitely achieve meaningfully their respective goals and reach their destiny.

K. K. Teachers Training College with its infrastructure facilities, human resources, laboratory and library would assist my students to acquire knowledge and information and deliver the same for the sake of our society and country.

I welcome all of you and wish you a very successful academic career as students of this college.

With Best Wishes

VICE CHAIRMAN'S DESK



Er. Richee Ravi

The Vision to establish K. K. Teachers Training College came in my mind when I visualized impediments and turbulence of the students of Bihar & Jharkhand territory aspiring teaching as their career. A large number of students who want to facilitate their society with their teaching in future have limited or no scope in these two states. Thus the vision to establish K. K. Teachers Training College struck my mind and delighted my soul. Now I am happy to say that my dream comes true and K. K. Teachers Training College is ready to fulfill the dream of mine and my students.

It would not be wide of the mark to say that my vision is to service of society through education by producing educational leaders. I want a revolution especially in the field of teaching by producing a teacher par excellence. To make my dream a truth I request:

"Don't walk before me I may not follow Don't walk behind me I may not lead Come and walk along with me and be my friend..."

Mission

To foster an intellectual and ethical environment in which both skills and spirit will thrive so as to impart high quality education, training and services with an international outlook and to create and develop technocrats and business leaders who will strive to improve the quality of life. Establishing a symbiotic relationship between the institution, society and community through value added education in the core is the prime objective of the society in the Chhotanagpur plateau.

Vision

K. K. Teachers Training College envisages becoming World-Class Centre of learning through synergic implementation of discipline, creativity and innovation in Teachers Education embedded with human values. We promote activities for good democratic principle of freedom and justice for all.

Objectives

- To provide cost effective and quality education at par with the best in the country
- To educate and train Diploma & Degree level students who can become leaders in Teachers Education.
- To contribute to the task of nation building by churning out well educated, confident and highly trained teachers.
- To meet an ever-increasing demand for competent teachers for private and public sectors in India and abroad.
- To provide latest and advanced books in Education, Humanities and Personality Development through well equipped library.
- To provide qualified, well experienced and dedicated faculty for the maximum benefit of students.

Institution at a Glance

Name of Institution	K. K. Teachers Training College
Address	At – Kapasara, PO – Bagsuma, PS – Govindpur, Dhanbad – 828109 (Jharkhand)
Phone No.	7091193027, 7091193008
Website	www.kkttcdhanbad.in
E-mail	sksdhn@yahoo.com
Year of Establishment	2017
Parent body	Samajik Kalyan Sanstha
Status	Self Financed
Recognition	ERC NCTE, Bhubaneswar
Affiliation	Vinoba Bhave University, Hazaribag & Jharkhand Academic Council, Ranchi
Courses	B.Ed. & D.El.Ed.
Intake	100 + 100
Duration of Course	2 Years
Latitude/Longitude	23°51' N - 86°34' E



K. K. Teachers Training College

is recognised by National Council for Teacher Education (NCTE) and approved by Vinoba Bhabe University, Hazaribag & Jharkhand Academic Council, Ranchi. The institute has a 1.04 acre picturesque and sprawling campus in the lap of the nature which is just 1.7 kms away from the NH2 and 4 kms away from nearby town Govindpur and Dhanbad City (17.5kms).

K. K. Teachers Training College offers two academic programmes:

A full-time professional teacher education programme of the duration of two academic years, after graduate or post-graduate studies, leading to a Bachelor of Education (B.Ed.) Degree & Diploma in Elementary Education (D.El.Ed.)

With a team of committed teachers as its faculty, the college presently has all the facilities needed for imparting quality teacher education programme. A well established library with adequate space and more than 5000 books committed to education; equally well established Physics, Chemistry, Biology, Psychology and Computer Laboratories, Seminar Hall, Resource Centre with good facilities; and adequate space for all other indoor and outdoor needs are available in the college.

K. K. Teachers Training College strives for developing an all-round personality of all the students. The aim of the college is to facilitate positive thinking and enable them to take on the different challenges of the modern world. This is a multi-disciplinary college established in 2017 The college has a spacious building with sprawling lawn and play grounds and boasts of state-of-the-art infrastructure. Along with these, it has a Medical Room, a Canteen, Bank, ATM, Post Office, Campus Mart, Transport facility & Wi-fi. The College has a Family Counselling Centre which provides counselling, referral and rehabilitation services to students to help them develop better coping skills.

About THE COLLEGE

Eligibility Conditions

ELIGIBILITY CONDITIONS FOR B.Ed. PROGRAMME

MINIMUM QUALIFYING MARKS*

Category-I: Candidates with at least 50% marks in aggregate either in Bachelor's Degree and / or in the Master's Degree in Science / Social Science /Humanities/ Commerce or any other qualification equivalent thereto are eligible for admission to the programme.

Category-II: Candidates with at least 55% marks in aggregate in Bachelor's Degree in Engineering or Technology and specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto are eligible for admission to the programme.

*[as per Appendix-4 of the NCTE (Recognition Norms and Procedure) Regulations, 2014 - notified in the Gazette of India]

ELIGIBILITY CONDITIONS FOR D.EI.Ed. PROGRAMME

MINIMUM QUALIFYING MARKS

Candidates with at/least 50% marks in the higher secondary (+2) or any other qualification equivalent thereto are eligible for admission to the programme.

The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Govt. of Jharkhand.

INTAKE

- 1. Bachelor of Education (B.Ed.) -100
- 2. Diploma in Elementary Education (D.El.Ed.) -100

MEDIUM OF INSTRUCTION AND EXAMINATION:

For Foundation Courses, the medium of instruction can be either Hindi or English as per the option of the candidate. For Pedagogy and Optional Courses facilities exist for instruction in a bilingual mode. The medium of examination is either English or Hindi for all the courses. The same medium should be used by a candidate for all the examinations.







Guidelines for Admission

AVAILABILITY OF PROSPECTUS & FORMS

Application form & Prospectus can be obtained from office of K. K. Teachers Training College, Dhanbad on payment of Rs. 700/- (Rupees seven hundred Only) in cash. Application form may also be downloaded from college website - www.kkttcdhanbad.in

HOW TO APPLY

The application form is required to be filled up by the candidates in CAPITAL LETTERS (except signature) using either ink or ball pen in his/her own hand writing. Where information is required to be filled in boxes, write names in CAPITAL LETTERS, leave one box blank between first and middle name and also between middle name and last name or initials of names. Your name, Father's name, Mother's name and Date of Birth in the application form should exactly be the same as mentioned in the High School/Class X certificate.

Before posting the application please ensure that

- You are eligible for B.Ed./ D.El.Ed. course.
- You have read and understood all the instructions/ information given in the Prospectus/Application Form carefully.
- You have completed the application and submit the form as per given instructions. Incomplete application forms shall not be entertained.
- You have enclosed self attested copies of all certificates and documents as required. After verification if it is found that the certificates and documents submitted by the candidate are fake, his/her admission shall be cancelled and fee deposited will be forfeited and legal action may be initiated against the candidate.
- You have indicated your correct STD code and phone No./Mobile No.
- You have mentioned your correct e-mail address.

The Prospectus once sold, cannot be returned or changed in any circumstances as it is non-refundable/ nontransferable.







PROCESS OF SELECTION

All admissions to the B.Ed. / D.El.Ed. programme will be made on the basis of marks obtained in the qualifying examination or as per norms laid down by Vinoba Bhave University/ Jharkhand Academic Council.

AT THE TIME OF ADMISSION IN THE RESPECTIVE COURSES, CANDIDATES ARE REQUIRED TO COME WITH ALL THE NECESSARY DOCUMENTS (ORIGINAL AND PHOTOCOPY) PERTAINING TO THEIR ELIGIBILITY AND QUALIFICATIONS.

Admission to B. Ed. / D.El.Ed. Programme will be considered complete subject to the following:

- (a) Payment of fee for the programme
- (b) Submission of five latest passport size colour photographs of the candidate and all requisite original

certificates & documents along with photocopies as specified below :

Documents required for Admission

I. High School/Secondary School Certificate for verification of date of birth.

II. A detailed Statement of Marks in Graduation Parts - I, II, III and in case of Post-graduates also the Master's Degree Statement of Marks for admission in B.Ed. course. Marksheet of higher secondary (+2) for admission in D.El.Ed. course.

III. Provisional certificate or degree of the qualifying examination.

IV. Relevant certificates/documents from a competent authority, establishing the candidate's claim for reservation, for candidates belonging to reserved categories.

A candidate, who fails to submit any of the above mentioned documents at the time of admission, will not be entitled to admission.



Facilities & Services

Eco-friendly Wi-Fi learning environment in the sylvan campus

Library & Reading Room

- Fully automated circulation of books
- Digital audio-video library with e-books and video lectures
- DELNET access
- Photocopying facility
- Accessibility of 50, 000 volumes
- Availability of thousands of educational CD-DVD ROMs
- Journal Section (National & International)
- Periodicals
- News Papers
- Reading Hall
- Encyclopedia



State-of-the-art Language & Phonetics Laboratory

- Interactive computer aided communication system
- Interactive software and integrated learning system
- Individual user console for the students
- Multimedia support
- Internet support
- Speech engine tool for improving competence in communication
- Soft skill development facilities
- On-line mock interview facilities

Conference & Seminar Hall

Conference & Seminar hall, with a seating capacity of more than 200 persons, is equipped with the latest gadgets at par with International standards.

ET/ICT Room

Information and Communication Technology (ICT) is an umbrella term that includes all technologies for the manipulation and communication of information. It deals mainly with the uses of tools and techniques to enhance the effectiveness of the teaching-learning process. Educational Technologies (ET) deals mainly with broad theoretical and classroom oriented issues, including processes, while ICT in education largely deals with practical aspect of Educational Technology.





Psychology Resource Center

Science & Mathematics Education Resource Center

Science and mathematics are essential components of general education of an individual. Science and mathematics are not mere disciplines of study but also a way of life. The process of scientific thinking based on scientific reasoning, mathematical logic, scientific method of problem solving and mathematical accuracy and above all the values they inculcate, cut across various disciplines and are applicable in every walk of life. Science and Mathematics education at school level has to focus not only on development of understanding and skills related to these subjects but also on the development of scientific temperament among the learners.

The teachers are expected not only to understand children and how learning occurs but should also be aware of their inclinations, expectations, perceptions, dispositions, potentialities, acumen etc. Teachers with such technical know-how and confidence will not only be able to apply the theoretical knowledge to real life situations but will also be able to use the knowledge of their field and real life experience to construct. In the view of above opinion Psychology Resource Centre has well equipped psychological test apparatus such as mirror drawing test, intelligence test, memory test and some paper on personality, teacher effectiveness test to provide training for student-teachers that how to psychologically identify the individuals.



Art and Craft Resource Center

A well equipped Arts and Craft Resource Centre is functional for providing opportunities and training to student teachers for acquiring and enhancing necessary skill in different areas of arts and craft as a prospective teacher and also as an individual.





Health & Physical Education Resource Center

Health education is both "contents and a process" comprising of desired change in knowledge, attitudes and practices. Sports and physical training constitutes an essential part of education. Physical development of the body is required for healthy growth of mental abilities. Regular physical exercises and training and active participation in various disciplines of sports and games are encouraged under the guidance of trained teacher and coach. Team events teach us to contribute individually towards a common goal and to work for common cause. But individual events exhorts one to excel all others in the race. Athletics and indoor events like chess and carrom are a few of such individual events the trainees are encouraged to practice.

Curriculum Laboratory

It is a new introduction in B. Ed. curriculum. Updating the curriculum is the need of the hour. As per new guidelines of NCTE, we have updated the said curriculum for two years through curriculum lab. Here, several times the curriculum of various universities are collected, discussed and created essential issues to update the existing curriculum identify the irrelevant issues and delete them shortly. It is a research lab on constructing curriculum.

Hostels

One Boys Hostel and one Girls Hostel is available in the College Campus with 200 accommodation facilities. The hostels are having a Power back-up, Wi-Fi Internet facility and a team of Superintendent, Wardens and Security personnel are available for looking after the students all 24 hours. Since the seats are limited, allotment is done on first-come-first served basis.



Staff Quarters

In-Campus Staff Quarters is available while a new four storied building is also on the verge of completion. The Quarters are also having a Power back-up for all 24 hours. Security personnel are active round the clock in the campus.

Function & Event details

Cultural programmes like Freshers welcome, Farewell Programme, Annual Function, 26th Jan & 15th Aug Celebrations, Annual Sports oriented regular programmes are the usual ones, apart from regular Kavi Sammelan, Spiritual Sammelan, NCC Programmes, Blood donation camp etc., organized and participated by the students and staff members of the KKGI family.



Sports

The college provides facilities to students for pursuing a wide range of sporting activities in the campus. The outdoor facilities include Football, Cricket grounds, Volley ball, Basket ball, Badminton courts and Indoor 'Common Room' (Recreation hall) for Table Tennis, Chess, Carom etc

BOIXATA

lution of College Uniform & Station

Health care

A medical unit is available in the campus besides arrangements in our own hospital, 'K. K. General Hospital & Research Centre'.

Campus Mart

The 'Campus Mart' provides books, stationary items, dresses, together with reprographic facilities. Attached with this, a Cafeteria and 'Food Centre' are also available for all incumbents of the campus.

Bank and ATM

The campus is having a branch of 'Bank of India' and its ATM facility for all.

Post Office

The campus is having a branch of 'Post Office' with all facilities.

Amphitheatre

A state-of the-art 'Amphitheatre' has been built for the cultural activities of the students

Guidance & Counseling

This cell guides and counsels the students to get psychologically boosted. In order to expedite the adaptability in the learning environment, the 'mentor-mentee' system has been put in to practice by which a group of students is assigned to a faculty member for overall assistance and regular monitoring.

Mess

Mess Facility is available on economical rate.

Transport Facility

Transport facility is available from all major routes of the city.

List of institutions running under the society

Name and address of the institution	Name of the course	Duration of Course	Discipline Conducted	Year of the Establishment	Whether approved by AICTE/ Univ./ UGC / State Govt./Board/ Other Council
		Jharkha	nd		
K.K. College of Engineering & Management Govindpur Dhanbad	B.Tech	4 year	Mechanical Electrical civil ECE, CSE	2011	AICTE & Vinoba Bhave University, Hazaribagh
K.K. Polytechnic Govindpur, Dhanbad	Diploma	3 years	Electrical Mechanical Electronics Automobile Civil	2006	AICTE & SBTE, Jharkhand
K.K.I.T.I Bekarbandh, Dhanbad	I.T.I	2 years	Electrician Fitter	1993	NCVT
TATA I.T.I Mango, Jamshedpur	I.T.I	2 years	Electrician Fitter	2001	NCVT
Vishweshwaraiya I.T.C Govindpur, Dhanbad	I.T.I	2 years	Electrician Fitter, Diesel Mech.	2006	NCVT
K.K.I.T.I (Campus-II) Govindpur, Dhanbad	I.T.I	2years	Electrician Fitter, Diesel Mech.	2007	NCVT
		Bihar			
K.K. University Biharsharif, Nalanda, (Bihar)	B.Tech/ MBA/ B.Sc (Agri), B.A/B.Ed./BHM, M.Phil	5/4/3/2 Years	B.Tech/ MBA/Bsc (Agri),B.A/ B.Ed./BHM, M.Phil	2017	UGC
K.K. College of Engineering & Management, Biharsharif, Nalanda, (Bihar)	B.Tech	4 years	Mechanical, Electrical, Civil, ECE, CSE	2011	AICTE & K.K. University
K.K. Polytechnic, Biharsharif, Nalanda, (Bihar)	Diploma	3 years	Electrical, Mechanical, Electronics, Automobile, Civil	2010	AICTE & SBTE, BIHAR
K.K.NUL & K.K. Neel ITI Biharsharif, Nalanda, (Bihar)	I.T.I	2 years	Electrician Fitter	2010	NCVT

Brief details of B.ED. Programme

InternalInternalSemester 11Childhood and growing up202Contemporary India and Education203Language Across the Curriculum104Understanding Discipline and subject10Practicum5EPC 1 Reading and Reflecting on Texts50Total5EPC 1 Reading and Reflecting on Texts50Contemport6Learning and Teaching207Knowledge and Curriculum - part - 1108Pedagogy of a school Subject - part - 1109Assessment for Learning20Practicum10Drama and Art in Education50Total11Pedagogy of School Subjects Part - 1I10Practicum11Pedagogy of School Subjects Part - 1I10PracticumSchool internship ReportSchool internship ReportAssessment of Practice Teaching in Selected Subject	External Term End Examination	
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7Knowledge and Curriculum - part - I108Pedagogy of a school Subject - part - I109Assessment for Learning20Practicum10Drama and Art in Education5010Drama and Art in Education5010Total110Semester 311Pedagogy of School Subjects Part - II10PracticumSchool internship Report150Assessment of Practice Teaching in Selected Subject		
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10Drama and Art in Education50TotalTotal110Semester 311Pedagogy of School Subjects Part - II10PracticumSchool internship Report150Assessment of Practice Teaching in Selected Subject11	80	100
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Practicum School internship Report 150 Assessment of Practice Teaching in Selected Subject 150		
School internship Report150Assessment of Practice Teaching in Selected Subject	40	50
Assessment of Practice Teaching in Selected Subject		
	-	150
	100	100
Total 160	140	300
Semester 4		
12Gender School and Society10	40	50
Knowledge and curriculum part -II 10	40	50
Creating an inclusive school 10	40	50
optional courses		
 a) Vocational work education b) Health and Physical Education c) Peace Education d) Guidance and counseling e) Issues of Conservation and Environmental Regeneration f) Yoga Education 	40	50
g) Value Education and Human Rights		
Practicum		
Critical understanding of ICT 50	-	50
Understanding the self 50	-	50
total 140	160	300

Brief details of D.EI.Ed. Programme

FIRST YEAR

S.No	Name of the Courses	Ma	ximum Marks	Total
		Internal	External Term End Examination	
1	Education and the Teacher in the Emerging India Society. Foundation -1	40	60	100
2	Education Psychology. Foundation -2	40	60	100
3	Teaching of Hindi: Content cum Methodology	40	60	100
4	Teaching of English : Content cum Methodology	40	60	100
5	One Language: SNK/BNG/URD/MUN/SNT/HO/KHA/NAG/KUR/ KHO/PPG	40	60	100
6	Teaching of Mathematics - Content cum Methodology	40	60	100
7	Teaching of Environmental Studies-1 Social Science - Content cum Methodology	40	60	100
8	Teaching of Environmental Studies-2 General Science: Content & Methodology	40	60	100
	Practical Papers			
9	Practice Teaching	60	40	100
10	Computer Study	100		100
11	Work Experience and Physical Education	50	50	100
12	Community Life	100		100
	Total in 1st Year (College Annual Exam)	630	570	1200
	SECOND YEAR			
	JECONDITIAN			
S.N	Name of the courses	Ma	ximum Marks	Total
S.N		Ma Internal	ximum Marks External Term End Examination	Total
S.N			External Term End	Total 100
	Name of the courses	Internal	External Term End Examination	
1	Name of the courses School Organization and Guidance & Counseling Foundation -3	Internal 40	External Term End Examination 60	100
1 2	Name of the courses School Organization and Guidance & Counseling Foundation -3 Educational Technology and Evaluation Foundation 4	Internal 40 40	External Term End Examination 60 60	100 100
1 2 3	Name of the courses School Organization and Guidance & Counseling Foundation -3 Educational Technology and Evaluation Foundation 4 Teaching of Hindi Content cum Methodology	Internal 40 40 40	External Term End Examination 60 60 60	100 100 100
1 2 3 4	Name of the coursesSchool Organization and Guidance & Counseling Foundation -3Educational Technology and Evaluation Foundation 4Teaching of Hindi Content cum MethodologyTeaching of English : Content cum MethodologyOne language : SNK/BNG/URD/MUN/SNT/HO/KU/NAG/KUR/HO/	Internal 40 40 40 40	External Term End Examination 60 60 60 60	100 100 100 100
1 2 3 4 5	Name of the coursesSchool Organization and Guidance & Counseling Foundation -3Educational Technology and Evaluation Foundation 4Teaching of Hindi Content cum MethodologyTeaching of English : Content cum MethodologyOne language : SNK/BNG/URD/MUN/SNT/HO/KU/NAG/KUR/HO/KHA / PPG	Internal 40 40 40 40 40 40	External Term End Examination 60 60 60 60 60	100 100 100 100 100
1 2 3 4 5 6	Name of the coursesSchool Organization and Guidance & Counseling Foundation -3Educational Technology and Evaluation Foundation 4Teaching of Hindi Content cum MethodologyTeaching of English : Content cum MethodologyOne language : SNK/BNG/URD/MUN/SNT/HO/KU/NAG/KUR/HO/KHA / PPGTeaching of Mathematics : Content cum MethodologyTeaching of Environmental Studies-1	Internal 40 40 40 40 40 40 40	External Term End Examination 60 60 60 60 60 60 60	100 100 100 100 100 100
1 2 3 4 5 6 7	Name of the coursesSchool Organization and Guidance & Counseling Foundation -3Educational Technology and Evaluation Foundation 4Teaching of Hindi Content cum MethodologyTeaching of English : Content cum MethodologyOne language : SNK/BNG/URD/MUN/SNT/HO/KU/NAG/KUR/HO/KHA / PPGTeaching of Mathematics : Content cum MethodologyTeaching of Environmental Studies-1Social Science : Content cum MethodologyTeaching of Environmental Studies-2	Internal 40 40 40 40 40 40 40 40	External Term End Examination 60 60 60 60 60 60 60 60	100 100 100 100 100 100 100
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ACTIVITY























CampusCity officeK. K. Teachers Training CollegeK.K. Group officeKapasara, PO - Bagsuma, PS - Govindpur
Dhanbad - 828109 (Jharkhand)Manoram Nagar, Bekar Bandh
Dhanbad - 826001 (Jharkhand)Contact No. : 7091193027, 7091193008 | E-mail : sksdhn@yahoo.com | Website : www.kkttcdhanbad.in